

Arcadia Elementary

375 Spring Street
Spartanburg, SC 29301

Grades	K-5 Elementary School	
Enrollment	288 Students	
Principal	Dr. Chuck Bagwell	864-576-1371
Superintendent	Dr. Darryl Owings	864-576-4212
Board Chair	Mr. Lynn Harris	864-576-4212

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	48	78	14

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004	Average	Below Average	Yes
2005	Average	Below Average	Yes

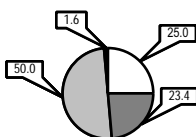
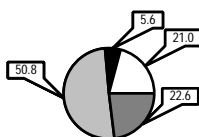
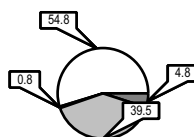
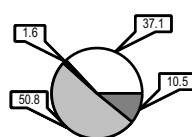
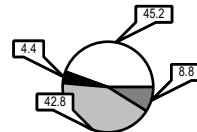
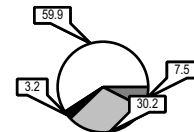
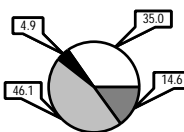
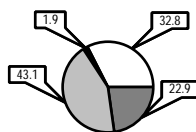
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

85.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	141	99.3	25.0	50.0	23.4	1.6	35.5	Yes	Yes
Gender									
Male	63	100.0	28.1	54.4	17.5	0.0	24.6		
Female	78	98.7	22.4	46.3	28.4	3.0	44.8		
Racial/Ethnic Group									
White	49	98.0	17.4	47.8	32.6	2.2	47.8	Yes	Yes
African American	33	100.0	33.3	51.9	14.8	0.0	22.2	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	56	100.0	27.1	52.1	18.8	2.1	31.3	Yes	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	115	99.1	21.0	53.0	24.0	2.0	38.0		
Disabled	26	100.0	41.7	37.5	20.8	0.0	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	141	99.3	25.0	50.0	23.4	1.6	35.5		
English Proficiency									
Limited English Proficient	40	100.0	36.4	51.5	9.1	3.0	24.2	I/S	Yes
Non-Limited English Proficient	101	99.0	20.9	49.5	28.6	1.1	39.6		
Socio-Economic Status									
Subsidized meals	124	99.2	26.4	52.7	19.1	1.8	31.8	Yes	Yes
Full-pay meals	17	100.0	14.3	28.6	57.1	0.0	64.3		

Mathematics – State Performance Objective = 36.7%									
All Students	141	100.0	21.0	50.8	22.6	5.6	43.5	Yes	Yes
Gender									
Male	63	100.0	24.6	49.1	21.1	5.3	43.9		
Female	78	100.0	17.9	52.2	23.9	6.0	43.3		
Racial/Ethnic Group									
White	49	100.0	23.9	43.5	23.9	8.7	50.0	Yes	Yes
African American	33	100.0	29.6	48.1	22.2	0.0	37.0	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	56	100.0	14.6	60.4	18.8	6.3	39.6	Yes	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	115	100.0	17.0	52.0	25.0	6.0	45.0		
Disabled	26	100.0	37.5	45.8	12.5	4.2	37.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	141	100.0	21.0	50.8	22.6	5.6	43.5		
English Proficiency									
Limited English Proficient	40	100.0	21.2	63.6	9.1	6.1	33.3	I/S	Yes
Non-Limited English Proficient	101	100.0	20.9	46.2	27.5	5.5	47.3		
Socio-Economic Status									
Subsidized meals	124	100.0	21.8	52.7	20.9	4.5	41.8	Yes	Yes
Full-pay meals	17	100.0	14.3	35.7	35.7	14.3	57.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	141	100.0	54.8	39.5	4.8	0.8	5.6
Gender							
Male	63	100.0	50.9	45.6	3.5	0.0	3.5
Female	78	100.0	58.2	34.3	6.0	1.5	7.5
Racial/Ethnic Group							
White	49	100.0	39.1	50.0	8.7	2.2	10.9
African American	33	100.0	77.8	22.2	0.0	0.0	0.0
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	56	100.0	56.3	41.7	2.1	0.0	2.1
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	115	100.0	52.0	41.0	6.0	1.0	7.0
Disabled	26	100.0	66.7	33.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	141	100.0	54.8	39.5	4.8	0.8	5.6
English Proficiency							
Limited English Proficient	40	100.0	66.7	33.3	0.0	0.0	0.0
Non-Limited English Proficient	101	100.0	50.5	41.8	6.6	1.1	7.7
Socio-Economic Status							
Subsidized meals	124	100.0	59.1	38.2	1.8	0.9	2.7
Full-pay meals	17	100.0	21.4	50.0	28.6	0.0	28.6

Social Studies							
All Students	141	99.3	36.6	51.2	10.6	1.6	12.2
Gender							
Male	63	98.4	33.9	58.9	7.1	0.0	7.1
Female	78	100.0	38.8	44.8	13.4	3.0	16.4
Racial/Ethnic Group							
White	49	100.0	28.3	54.3	13.0	4.3	17.4
African American	33	100.0	59.3	37.0	3.7	0.0	3.7
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	56	98.2	31.9	57.4	10.6	0.0	10.6
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	115	100.0	39.0	47.0	12.0	2.0	14.0
Disabled	26	96.2	26.1	69.6	4.3	0.0	4.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	141	99.3	36.6	51.2	10.6	1.6	12.2
English Proficiency							
Limited English Proficient	40	97.5	37.5	56.3	6.3	0.0	6.3
Non-Limited English Proficient	101	100.0	36.3	49.5	12.1	2.2	14.3
Socio-Economic Status							
Subsidized meals	124	99.2	39.4	51.4	7.3	1.8	9.2
Full-pay meals	17	100.0	14.3	50.0	35.7	0.0	35.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	37	100.0	19.4	30.6	47.2	2.8	50.0
	4	47	100.0	28.6	40.5	28.6	2.4	31.0
	5	49	98.0	34.8	52.2	13.0	N/A	13.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	44	100.0	32.4	43.2	24.3	0.0	24.3
	4	45	100.0	25.6	44.2	27.9	2.3	30.2
	5	52	98.1	18.2	61.4	18.2	2.3	20.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	37	100.0	8.3	58.3	33.3	N/A	33.3
	4	47	100.0	22.0	56.1	17.1	4.9	22.0
	5	49	98.0	17.0	59.6	17.0	6.4	23.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	44	100.0	35.1	56.8	5.4	2.7	8.1
	4	45	100.0	14.0	48.8	27.9	9.3	37.2
	5	52	100.0	15.9	47.7	31.8	4.5	36.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	44	100.0	51.4	48.6	0.0	0.0	0.0
	4	45	100.0	46.5	41.9	11.6	0.0	11.6
	5	52	100.0	65.9	29.5	2.3	2.3	4.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	44	100.0	45.9	45.9	5.4	2.7	8.1
	4	45	97.8	19.0	57.1	23.8	0.0	23.8
	5	52	100.0	45.5	50.0	2.3	2.3	4.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 288)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	7.6%	Up from 1.7%	3.9%	3.0%
Attendance rate	96.4%	Down from 99.2%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.0%	Down from 10.6%	5.6%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.4%	Up from 4.6%	4.9%	3.2%
Eligible for gifted and talented	6.4%	Down from 6.7%	5.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.3%	Down from 11.4%	7.8%	8.2%
Older than usual for grade	1.7%	Up from 1.1%	1.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n= 22)				
Teachers with advanced degrees	68.2%	No change	50.0%	52.6%
Continuing contract teachers	90.9%	Down from 95.5%	77.4%	83.3%
Highly qualified teachers	90.0%	Down from 100.0%	92.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	2.4%	0.0%
Teachers returning from previous year	89.8%	Up from 88.2%	83.5%	87.0%
Teacher attendance rate	94.8%	Up from 94.2%	94.9%	95.0%
Average teacher salary	\$42,163	Down 1.8%	\$40,440	\$41,703
Prof. development days/teacher	14.6 days	Up from 12.9 days	13.1 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Up from 16.6 to 1	16.7 to 1	18.8 to 1
Prime instructional time	90.5%	Down from 92.6%	88.9%	89.8%
Dollars spent per pupil*	\$7,557	Up 13.2%	\$7,224	\$6,242
Percent of expenditures for teacher salaries*	68.6%	Up from 67.4%	63.2%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.3%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	91.2%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Exciting things are happening at Arcadia Elementary School academically and socially, as well as in language development and with character education. We are committed to excellence, and our students are given opportunities to move along their continuum of learning through innovative programs and teaching strategies.

During this past year, we expanded our after-school and summer program to meet the educational and developmental needs of our students. On our school site, we had 75 fourth and fifth graders who stayed five days per week until 6:00 PM for enrichment, remediation, character education, supervised play time, Girl Scouts, athletic teams, a nutritious snack, and participation in an outstanding Boys and Girls Club. We had 40 first, second, and third graders who attended the exceptional ARCH after-school program at the Arcadia United Methodist Church where they also received quality remediation and enrichment. Both programs were funded by 21st Century Grants. Our summer program has 120 students, K-5, who again received quality instruction by certified teachers as well as a quality full-day program sponsored by the Boys and Girls Club of Metro Spartanburg.

Arcadia Elementary School is proud to have met our adequate yearly progress goal for the 2004 test data. This success proved that many of the programs we have implemented are showing results and progress due to the educational testing levels attained by our students. Some of the programs we have implemented to support our district curriculum are SRA reading, Excel Math, Voyager reading, and Calendar Math. We also put emphasis on skills development in our computer lab by means of the Compass Odyssey software for language arts, math, reading, and ESOL.

During the 2004-05 year, our school theme was "Arcadia's Awesome Authors!" Each grade level chose an author and did in-depth research on them and read many of their books. The grade level also participated in a school parade at the end of the six weeks that their author was featured. This year's theme is "Building for Our Future." This is our theme because we are going to have the construction of a new wing onto our school during the year. Hopefully, our students will get to see it from start to finish.

Our faculty and staff are dedicated to continued improvement on PACT grade level skills and increasing student achievement through sound instruction of standards and other endeavors to provide our students with "A Great Beginning!", our school motto.

Dr. Chuck Bagwell, Principal and Mrs. Jennifer Thompson, SIC and PTO

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	41	37
Percent satisfied with learning environment	96.2%	92.7%	90.6%
Percent satisfied with social and physical environment	96.2%	92.5%	91.7%
Percent satisfied with school-home relations	50.0%	95.1%	75.8%

*Only students at the highest elementary school grade level at this school and their parents were included.